Cubitt Town Primary School

Religious Education Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Festivals		Festivals		Festivals	
	Hinduism & Christianity (Christmas, Diwali)		**Christianity (Easter)**		**Islam (Eid)**	
Reception	Special people - Rama and Sita, Jesus Special times - Diwali, Christmas *(Key curriculum strand: Believing)*		Special places - mosque Special times - Eid *(Key curriculum strand: Expressing)*		Belonging to special communities *(Key curriculum strand: Living)*	
	Hinduism & Christianity		**Hinduism, Christianity & Islam**		**Islam**	
Year 1		Who is a Christian and what do they believe? *(Key curriculum strand: Believing)* **Trip: Church**		How and why do we celebrate special and sacred times? *(Key curriculum strand: Expressing)*	What makes some places sacred? *(Key curriculum strand: Expressing)*	What makes some places sacred? *(Key curriculum strand: Expressing)* **Visitor: Muslim/Jewish**
		Christianity		**Christianity & Islam**	**Hinduism & Judaism**	**Christianity, Islam and Judaism**

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Year 2		Who is Jewish and what do they believe? *(Key curriculum strand: Believing)* **Visitor: Rabbi (Hannukah)**		Who is a Muslim and what do they believe? *(Key curriculum strand: Believing)* **Trip: Mosque**	What can we learn from sacred books? *(Key curriculum strand: Believing)*	How should we care for others in the world and why does it matter? (*Key curriculum strand:* Living)
		Judaism		**Islam**	**Hinduism, Judaism & Islam**	**Judaism, Christianity & Islam**
Year 3		Why is the Bible important to Christians? *(Key curriculum strand: Believing)*	What do different people believe about God? *(Key curriculum strand: Believing)* **Visitor: Christian**	Why are festivals important to communities today? *(Key curriculum strand: Expressing)* **Trip - St Paul's Cathedral**	Why do people pray? *(Key curriculum strand: Expressing)* **A visitor from the Christian, Muslim or Jewish faith community**	
		Christianity	**Judaism, Christianity & Islam**	**Christianity** **Easter**	**Judaism, Christianity & Islam**	

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Year 4	Why is Jesus inspiring to some people? *(Key curriculum strand: Believing)* **A visitor from the Christian, Muslim or Jewish faith community**	Who was Muhammed? (*Key curriculum strand:* Believing)	What does it mean to be a Hindu in Britain today? *(Key curriculum strand: Living)* **Trip: Mandir**		What can we learn from religions about right and wrong? *(Key curriculum strand: Living)*
	Christianity	**Islam**	**Hinduism**		**Christianity**
Year 5	If God is everywhere, why go to a place of worship? *(Key curriculum strand: Expressing)*	Why do some people think that life is a journey? (*Key curriculum strand:* Expressing)		What would Jesus do? (Can people live by the values of Jesus in the twenty-first century?) *(Key curriculum strand: Believing)*	What does it mean to be a Muslim in Britain today? *(Key curriculum strand: Living)* **Trip: Mosque** **Visitor: Muslim Speaker**
	Christianity, Hinduism, Islam & Judaism	**Judaism**	**Christianity**		**Islam**

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Year 6	What matters most to Christians and to Humanists? (*Key curriculum strand:* Living) **Visitor: Atheist/Humanist Speaker**	What can be done to reduce racism? Can religion help? (*Key curriculum strand:* Expressing)	Can you be religious and evil? *(Key curriculum strand: Living)*		What do religions say to us when life gets hard? *(Key curriculum strand: Believing)*
	Christianity & Humanism	**Christianity, Islam**	**Christianity, Judaism**		**Christianity, Islam and Hinduism**